



# Canadian History of Education Association / Association canadienne d'histoire de l'éducation

CHEA 19th Biennial Conference / ACHÉ 19ème Conférence Biennal

<http://www.ache-chea.ca/english.html>

## Call for Papers

When: October 27-30, 2016

Where: Waterloo, Ontario (Delta Waterloo, 110 Erb St.)

### Teaching Nation?: Histories of Education and the Politics of Commemoration

We live in an age of commemoration. Canada has spent millions to mark the bicentennials of the War of 1812 and the birth of inaugural Prime Minister Sir John A Macdonald. In 2017, more money will be spent to commemorate the 150th anniversary of Confederation. Globally, many have honoured the 70th anniversary of WWII's end, and with it the creation of the United Nations, and, in 2018, will pay homage to the end of WWI and the introduction of limited franchise for women's suffrage. These commemorative projects aim to teach citizens about 'the nation' in specific ways that serve to bolster support for the military and political institutions. While there is, therefore, a strong link between pedagogy and the politics of commemoration, nation states rarely consider education worthy of remembering. This conference addresses how histories of education and history education are embroiled in teaching nations through the process of commemoration.

The Canadian History of Education Association / Association canadienne d'histoire de l'éducation brings together students, educators, teacher educators, scholars, and community-based researchers to study the educational past from interdisciplinary perspectives. CHEA/ACHÉ

broadly defines the history of education to include, but not be limited to, formal and informal settings for teaching and learning (e.g. curricula and pedagogy, as well as community groups), social and cultural approaches to education (i.e. from religious organizations to the arts), the study of children and youth (e.g. youth clubs, popular culture), as well as policy and governance of schooling (i.e. from leader biographies to policy document analysis).

For CHEA/ACHÉ's 19th biennial, peer-reviewed conference, we invite proposals that speak to the theme of **Teaching Nation?: Histories of Education and the Politics of Commemoration**. Proposals may address the history of education as it relates to national remembrance, counter-commemoration, historical consciousness, and public knowledge. Some of the questions that may be considered include:

- Why are histories of education important to public knowledge of the past? Why must we remember educational practices and policies of the past? What histories of education need to be addressed and/or celebrated?

- Where does the history of education, as a field of study, fit with national remembrances typically marked by military and political history? How are current histories of education part of a nation's commemorative practices?
- Who is included and excluded from 'the nation' and from the history of education and why? Who gets to define the criteria for citizenship and national belonging? What histories of education need to be retold to disrupt current commemorative practices or public knowledge?
- How does difficult knowledge about the educational past inform political choices today? How do histories of education help to challenge sanitized commemoration? What is the relationship between history of education, history education, and reconciliation in Canada and globally?
- How are historians of education mobilizing their knowledge? How is the history of education part of the public history movement? Where are historians and communities sharing expertise to build historical narratives about education?
- What do students and the public understand about educational pasts? How has the history of education been constructed and interpreted to inform the public? How does a community of memory about schooling, children, learning, curricula, and teaching shape a nation or nations?

CHEA/ACHÉ welcomes proposals outside of this theme that still relate to the history of education broadly-defined and international in scope. We are particularly welcoming of graduate students and new scholars participating in our Association.

## Submission Process

We welcome both individual and panel presentation proposals. Please follow the link for submission of a proposal <https://uwaterloo.ca/renison/canadian-history-education-association-association>. You will be required to complete a pre-filled form (including selecting individual or paper submission) and then upload an abstract(s) with one-page curriculum vitae(s) as one complete document.

For individual presentation proposals, please follow the link and be prepared to submit:

- Author(s) name(s);
- Institutional affiliation(s) (if any);
- Contact information, including mailing address and email address;
- 5 keywords for the presentation;
- The above information will be typed into a pre-fill form on the website.
- A 250 words abstract that includes topic, approach, conclusion(s), and relevance to the theme;
- A one-page (max.) curriculum vitae (for each author) with recent publications and/or research activities (with a repeat of name, position, and contact email);
- The above information should be compiled into one Word or PDF document that is saved under the conference name and the last name of the corresponding author (e.g. CHEAACHE 2016 – last name). You will be required to upload this information (click browse) from the saved file on your computer.

For panel presentation proposals (3-4 individuals), please follow the same link and be prepared to submit:

- Coordinating author's name;
- Institutional affiliation of the coordinating author (if any);

- Contact information, including mailing address and email address for the coordinating author;
- 5 keywords for the panel;
- The above information will be typed into pre-fill forms on the website.
- A 100 words description of the panel theme;
- A 250 words abstract for each panel presentation (no less than 3 and no more than 4 panelists) that includes topic, approach, conclusion(s), and relevance to the theme and overall panel;
- A one-page (max.) curriculum vitae (for each author) with recent publications and/or research activities (with the name, position, and contact email for that presenter);
- The above information should be compiled into one Word or PDF document that is saved under the conference name and the last name of the coordinating author (e.g. CHEAACHE 2016 – last name). You will be required to upload this information (click browse) from the saved file on your computer.

## Special Session

CHEA/ ACHÉ invites contributions to a special workshop session that will take place on Sunday, October 30th of the conference. This special session will showcase community-based projects in the history of education. We welcome proposed presentations that will review research with and for community groups to construct their educational history. The session will serve as a means for attendees to discuss the ethical and methodological considerations of such collaborative research. Although not required, we would encourage presentations that are made jointly by a community researcher(s) and academic(s). If you would like to be considered for the special session, please follow the submission process outlined above but indicate the special session (in bold letters) on the top of your abstract.

## Deadline

Submissions are required online no later than March 15th, 2016 at midnight.

## Additional Information

You will receive an email confirming receipt of your submission. Any information provided will only be used to contact you regarding the CHEA/ ACHÉ 2016 conference and will not be shared or used for any other purpose. Should you encounter a problem with the form please email the administrator (through the link with the web form). Other inquiries may be directed to CHEA/ ACHÉ President, Kristina Llewellyn, at [kristina.llewellyn@uwaterloo.ca](mailto:kristina.llewellyn@uwaterloo.ca)

For the full call for papers and regular conference updates, please visit the Upcoming Conferences tab on the CHEA/ACHÉ website at <http://www.ache-cha.ca/english.html>. Please also note that a two-year membership with CHEA/ ACHÉ is automatic with conference registration. Conference registration will begin after submission acceptances have been emailed in April/May (with a sliding scale from \$150 CDN for graduate students to \$250 CDN for full wage-earners). If you would like to be added to the CHEA/ACHÉ membership list for periodic news updates before the conference registration date (and you are not already receiving CHEA/ACHÉ emails), please send a message to the CHEA/ ACHÉ President, Kristina Llewellyn, at [kristina.llewellyn@uwaterloo.ca](mailto:kristina.llewellyn@uwaterloo.ca) with the subject line ADD TO CHEA/ACHÉ LIST.